



School Improvement Council

Meeting Minutes

January 13, 2026

8:00am

Welcome—Attendees

SIC Board/parents: Emily Finefrock (president), Jennifer James (secretary)

MRES Staff: Brittany Bynum (teacher), Jennifer Finley (teacher/parent), Gina Kinkaid (school counselor), Emily Modlin (occupational therapist/parent), Nina Spataro (teacher/parent), Morgan Warner (principal), Alex Zimmerman (speech & language pathologist)

Parents/Family: Eric Adams, Libby Brown, Elissa Egan, Jen Fail, Claire Kolvites, Kristin Pyror, Hayley Raymond (PTA Board), Vickie West

Community Partners: Jack Long (Seacoast Church)

Principal Report—Morgan Warner

- MLL Access testing for multilingual students has been completed.
 - Determines which services MLL students are eligible for, and measures success of instruction to date.
- The second round of benchmark testing for grades 2-5 has been completed.
 - All of our grade levels tested above the district average for ELA.
 - Reports were sent to parents for transparency on their child's results.
 - One round of testing remains this school year.
- Campus beautification:
 - Redeemer Church helped restore the 2-5 carline and teacher parking lot, as well as Carli's Garden, before the school year started.
 - Mrs. Harris has compiled a list of tasks to further improve and maintain the school's large garden, including the following:
 - The courtyard is unused due to overgrowth and lack of upkeep.
 - Ideas for updating this space include outdoor learning labs, sensory garden for SPED, etc.
 - Carli's Garden is a large vegetable garden which is hard to manage.
 - Needs to be reduced to a manageable size.
 - Redeemer City Church will provide mulch for this area.
 - Volunteer workday proposed for March, date TBD.
 - Several local resources were suggested for potential support, including ACE Hardware, Boy Scouts, Precision Landscape, Hands on Greenville, Grace Church, and neighborhood garden clubs.
 - Emily and Morgan will create a list and get a flyer to the resources listed above, then to our school community.
 - The music department is holding a silent disco for students after school date.
 - Proceeds will help pay for set materials and costumes for the annual musical.

- The MRES school community teacher leader team will host a Multicultural Night in March, date TBD.

School Counseling Report—Gina Kinkaid

- A flyer seeking additional volunteers for the mentoring program will be distributed.
 - Mentors eat lunch with their designated student once a week.
 - Program requires guardian permission.
 - Serves as a positive relationship for students who could use an additional role model.
 - Short mentor training will be held at MRES.
- Erins Law will be taught in February.
 - There is new curriculum this year.
 - This is a federally mandated sexual and physical abuse prevention program designed to help students understand who safe, trusted adults are.
 - Curriculum is developmentally appropriate for each age group.

PTA Report—Hayley Raymond

- The teacher's holiday luncheon held in December was a success.
- Bingo night will occur March 10.
- Goodies with the Girls—A Galentine Breakfast is upcoming:
 - February 12: K3—2nd grades
 - February 13: 3rd—5th grades

SIC Current Goals Report—Emily Finefrock

- SIC has launched a webpage for MRES volunteer opportunities for students and families/community members on the MRES homepage.
- A large-scale corporate partner is needed to support SIC.
 - Need to define clear goals, whether financial, volunteer, or both.
- SIC prepared a survey for MRES families and teachers to gauge guardian and staff perception of MRES in the categories of academics, multilingual learners, teacher and staff workload, communication, bullying, safety, and events.
 - There was a high degree of participation with 210 parents and 55 teachers responding.
 - Key takeaways from staff and teacher responses:
 - More resources and support are needed in the following areas: intervention for struggling students in upper grades; more support for students with disabilities; help for students to reach 3s on benchmark tests; special education services to align with IEP goals; a full time mental health counselor; additional support for multilingual students (including languages other than Spanish).
 - Key takeaways from parent responses:
 - More support needed for students with both above- and below-average abilities so they can learn at their pace; inclusion of real-world skills in curriculum; help understanding new methods students are using (for math homework, etc.).
 - Parents would like opportunities to be more involved during school hours and at after-hours events, including the reintroduction of room parents.
 - Families are requesting streamlined communication including: one online location to find communication and events; postcards with events for entire semester; monthly calendar with all events in one location; clearer details on

- events; consolidation of several apps used today into one app across entire school; contact list at front office so attendant can direct parents to correct party efficiently.
- Bullying prevention suggestions include: staff awareness of bullying in different forms (for example under the radar); sessions to teach about bullying and respect for different developmental stages (ex. 5th grade girls headed to middle school); parent sessions on bullying to provide parents with shared language so the same terms can be used at school and home.

Community Partners Report—Jack Seacoast Church

- Seacoast church is holding a community month this year during which members plan to help with labor in the garden.

Questions/Comments/New Business—Jennifer James

- SIC Meetings for the 2025/26 school year will take place on the second Tuesday of each month.
 - Upcoming meeting dates:
 - Tuesday, February 10
 - Tuesday, March 10
 - Tuesday, April 14
 - Tuesday, May 12